

Professional Growth Plan 2017-2018

Directions:

1. Review the trainings listed on this form and indicate the trainings that you are planning to attend by **checking the corresponding box on the left.**
2. If you attended/plan to attend a training that is not included on this list, please write the information in the "Other" section at the end of this form.
3. Once completed, review this plan with your supervisor, write your name at the bottom of EACH page, sign and date, and upload this document into your staff profile on Pinwheel.

September 2017

<input checked="" type="checkbox"/>	Training Name	Date(s)	Hours	Host
<input type="checkbox"/>	Quality Counts Kick-Off	9/9/17	6	Quality Counts
<input type="checkbox"/>	Intro to Foundations & Framework – San Luis Obispo	9/18/17	3	SLOCOE
<input type="checkbox"/>	Early Learning For All Network Meeting (ELFA): Behavior Management	9/28/17	3	SLOCOE

October 2017

<input type="checkbox"/>	Training Name	Date(s)	Hours	Host
<input type="checkbox"/>	Social & Emotional Foundations for Early Learning (SEFEL)	10/5/17 10/12/17 10/19/17	~9	SLOCOE
<input type="checkbox"/>	CLASS: Intro to Pre-K	10/14/17	6	Quality Counts
<input type="checkbox"/>	Language and Literacy	10/23/17	3	CPIN
<input type="checkbox"/>	Directors Meeting	10/26/17	2	Mentor Program & SLOCOE
<input type="checkbox"/>	CLASS: Intro to Infant & Toddler	10/28/17	6	Quality Counts

November 2017

<input type="checkbox"/>	Training Name	Date(s)	Hours	Host
<input type="checkbox"/>	SEFEL: Family Engagement	11/2/17	3	SLOCOE
<input type="checkbox"/>	CLASS: Professional Learning Community	11/7/17	3	Quality Counts

December 2017

<input type="checkbox"/>	Training Name	Date(s)	Hours	Host
<input type="checkbox"/>	Intro to Family Child Care Environment Rating Scale	12/2/17	6	Quality Counts
<input type="checkbox"/>	CLASS: Professional Learning Community	12/5/17	3	Quality Counts



Quality Counts

Supporting Early Care & Education In San Luis Obispo County

January 2018

<input checked="" type="checkbox"/>	Training Name	Date(s)	Hours	Host
<input type="checkbox"/>	Directors Meeting	1/11/18	2	Mentor Program & SLOCOE
<input type="checkbox"/>	Intro to Early Childhood Environment Rating Scale	1/10/18 1/17/18	6	Quality Counts
<input type="checkbox"/>	Mantle of Leadership	1/18/18 1/25/18 2/1/18 2/8/18	~12	SLOCOE
<input type="checkbox"/>	Intro to Early Childhood Environment Rating Scale	1/27/18	6	Quality Counts

February 2018

<input type="checkbox"/>	Training Name	Date(s)	Hours	Host
<input type="checkbox"/>	ECE Program Tour	2/3/18	3	Quality Counts & SLOCOE
<input type="checkbox"/>	CLASS: Professional Learning Community	2/6/18	3	Quality Counts
<input type="checkbox"/>	CPIN - Science	2/15/18	3	SLOCOE

March 2018

<input type="checkbox"/>	Training Name	Date(s)	Hours	Host
<input type="checkbox"/>	Intro to Infant Toddler Environment Rating Scale	3/10/18	3	Quality Counts
<input type="checkbox"/>	Spanish SEFEL	3/13/18 3/20/18 3/27/18	~9	CCRC & SLOCOE

April 2018

<input type="checkbox"/>	Training Name	Date(s)	Hours	Host
<input type="checkbox"/>	Spanish Family Engagement	4/24/18	3	CCRC & SLOCOE
<input type="checkbox"/>	CPIN Drama	4/30/18	3	SLOCOE

May 2018

<input type="checkbox"/>	Training Name	Date(s)	Hours	Host
<input type="checkbox"/>	Early Learning For All (ELFA) Network Meeting	5/10/18	3.5	SLOCOE
<input type="checkbox"/>	ECE Program Tour & Make and Take	5/12/18	6	SLOCOE
<input type="checkbox"/>	Directors Meeting	5/17/18	2	Mentor Project & SLOCOE

Applicant Name: _____

California Early Childhood Online (CECO)

<input checked="" type="checkbox"/>	Training Name	Date(s)	Hours
Desired Results Developmental Profile (DRDP) 2015©			
<input type="checkbox"/>	Preschool Module 1: Intro	N/A	2 hours
<input type="checkbox"/>	Preschool Module 2: Using Observation	N/A	2 hours
<input type="checkbox"/>	Preschool Module 3: How to Rate	N/A	2 hours
<input type="checkbox"/>	Preschool Module 4: Connecting Foundations	N/A	2 hours
<input type="checkbox"/>	Preschool Module 5: Using Data to Plan	N/A	2 hours
<input type="checkbox"/>	Infant/Toddler Module 1: Intro	N/A	2 hours
<input type="checkbox"/>	Infant/Toddler Module 2: Using Observation	N/A	2 hours
<input type="checkbox"/>	Infant/Toddler Module 3: How to Rate	N/A	2 hours
<input type="checkbox"/>	Infant/Toddler Module 4: Connecting Foundations	N/A	2 hours
<input type="checkbox"/>	Infant/Toddler Module 5: Using Data to Plan	N/A	2 hours
Center for Social Emotional Foundations for Early Learning (CSEFEL)			
<input type="checkbox"/>	CSEFEL Overview	N/A	3 hours
CDE- Early Learning and Development Foundations and Frameworks			
<input type="checkbox"/>	Early Learning and Development Systems I/T & P/S	N/A	1 hour
<input type="checkbox"/>	Infant/Toddler Social-Emotional Development	N/A	2 hours
<input type="checkbox"/>	Infant/Toddler Language Development	N/A	1 hour
<input type="checkbox"/>	Infant/Toddler Cognitive Development	N/A	1 hour
<input type="checkbox"/>	Infant/Toddler Perceptual Motor Development	N/A	1 hour
<input type="checkbox"/>	Preschool Social- Emotional Development	N/A	1 hour
CDE- Early Learning and Development Foundations and Frameworks			
<input type="checkbox"/>	Preschool English-Language Development	N/A	1 hour
<input type="checkbox"/>	Preschool Language and Literacy Development	N/A	2 hours
<input type="checkbox"/>	Preschool Mathematical Development	N/A	1 hour
<input type="checkbox"/>	Preschool Visual and Performing Arts Development	N/A	1 hour
<input type="checkbox"/>	Preschool Physical Development	N/A	1 hour
<input type="checkbox"/>	Preschool Health Development	N/A	1 hour
<input type="checkbox"/>	Preschool Science Development	N/A	1 hour
<input type="checkbox"/>	Preschool History-Social Science Development	N/A	1 hour
<input type="checkbox"/>	Summary Module	N/A	1 hour
The Three R's of Early Childhood			
<input type="checkbox"/>	Relationships	N/A	2 hours
<input type="checkbox"/>	Resiliency	N/A	2 hours
<input type="checkbox"/>	Readiness	N/A	2 hours

Applicant Name: _____

California Early Childhood Online (CECO) continued

<input checked="" type="checkbox"/>	Training Name	Date(s)	Hours
	Implementing the Strengthening Protective Factors Framework		
<input type="checkbox"/>	Introduction to the Protective Factors Framework	N/A	2 hours
<input type="checkbox"/>	Concrete Support in Times of Need	N/A	2 hours
<input type="checkbox"/>	Knowledge of Parenting and Child Development	N/A	2 hours
<input type="checkbox"/>	Parental Resilience	N/A	2 hours
<input type="checkbox"/>	Social and Emotional Competence of Children	N/A	2 hours
<input type="checkbox"/>	Social Connections	N/A	2 hours
<input type="checkbox"/>	Moving from Knowledge to Action: Wrap Up	N/A	2 hours
	Healthy and Active Preschoolers		
<input type="checkbox"/>	Nutritional Fundamentals	N/A	3 hours
<input type="checkbox"/>	Mealtime Environment	N/A	3 hours
<input type="checkbox"/>	Preschool Nutrition and Active Physical Play	N/A	2 hours
<input type="checkbox"/>	Food Safety	N/A	2 hours
	Desired Results Developmental Profile Kindergarten (DRDP-K) 2015©		
<input type="checkbox"/>	Walk through the DRDP-K	N/A	2 hours
<input type="checkbox"/>	Observation and Documentation	N/A	2 hours
<input type="checkbox"/>	Completing the DRDP-K	N/A	2 hours
<input type="checkbox"/>	Interfacing the DRDP-K with Other Assessments	N/A	2 hours
<input type="checkbox"/>	Using Generated Data in Curriculum Planning	N/A	2 hours
<input type="checkbox"/>	A Deeper Look at the Descriptors	N/A	2 hours

Other Trainings*

Name of Training	Hosting Organization	Date(s)	Total Hours

*Disclaimer: Although many training opportunities are offered in the field, not all of them will be accepted towards a stipend.



Quality Counts

Supporting Early Care & Education In San Luis Obispo County

Certification Page

Applicant Name: _____

Site Name: _____

Classroom: _____

Applicant Email: _____

Applicant Phone Number: _____

**Total Number of Professional Growth
Hours Claimed**

In order to complete and submit your application, you must certify the following statements:

- I certify that the information in this plan and associated materials are current, complete, and accurate to the best of my knowledge.
- I understand that not all professional development opportunities are recognized by Quality Counts and will review my “other trainings” with my Quality Counts coach.
- I understand that I will be required to provide professional growth certificates for all trainings in order for the professional growth hours reported to qualify for the Quality Counts stipend program, Quality Counts Quality Commitment Plan, or any other Quality Counts program requirements.

Applicant Signature

Date

Supervisor Signature

Date

Quality Counts Staff Signature

Date

Applicant Name: _____